OSCE checklist for community health nursing: school health

OSCE checklist for community health nursing: a school health conversation checks a pupil's health concerns, daily activities and support needs without labelling or embarrassing the child. Use this original practice checklist with your course guidance and supervised skills teaching.

Numbered practice steps

1. Confirm the child's identity and introduce your student role. Explain the task in suitable language, check who can consent under the applicable law, and seek the child's agreement as appropriate. Explain privacy and its limits before sensitive questions. Use hand hygiene and appropriate protective equipment before contact.
2. Confirm the school referral and, where relevant to consent, who has parental responsibility. Explain to the pupil what will happen and seek their agreement in words they understand.
3. Ask about attendance, tiredness, eating, sleep, activity and any known conditions. Invite the pupil to describe what makes the school day difficult.
4. Explore hearing, sight, communication and access needs. Use the school screening pathway for any assessment; do not diagnose from a brief classroom encounter.
5. Ask privately and sensitively about bullying, friendships and feeling safe. Explain when a concern must be shared with staff responsible for safeguarding.
6. Agree a manageable action with the child and family. Record referral needs, who will contact them and how learning or participation can be supported.
7. Close by checking understanding, ensuring comfort and cleaning your hands and equipment as appropriate. Document findings and hand over any unresolved safety concern to the supervising practitioner.

Common omissions

Talking only to the teacher can miss the pupil's own concern. Announcing results in front of classmates breaks privacy. An unanswered screening concern still needs a referral and follow-up.

Try an original practice task

A pupil says they cannot follow instructions in class. Practise checking hearing and communication needs before assuming poor attention. Explain the referral without promising a diagnosis.

These steps support learning, rather than authorising independent treatment. Follow your school's task and local policy; ask for help when a decision exceeds your competence.

Related nursing practice

Return to community nursing OSCE practice or use the full checklist directory.

Common questions

Is this a school marking sheet?

No. This is an original learning checklist. Your school sets the task and assessment criteria.

Can I print this checklist?

Yes. Use the PDF download on this page for practice.

Sources

- NMC: The Code
- NICE NG204: babies, children and young people experience of healthcare

Checked 2026-11-13. Fees and rules change, so confirm them with the regulator before you book.