# OSCE checklist for community health nursing: safeguarding

OSCE checklist for community health nursing: an adult safeguarding conversation at home explores a concern, listens to the person's wishes and arranges appropriate protection. Use this original practice checklist with your course guidance and supervised skills teaching.

## Numbered practice steps

1. Check immediate danger and whether it is safe to approach and speak privately; summon emergency help first if needed. Introduce yourself, confirm identity and explain your role, privacy and its limits. Seek consent for the conversation where possible and use hand hygiene before contact.
2. Check whether it is safe to speak privately. If someone controls the conversation, find a safe opportunity to hear the person without increasing danger.
3. Explain confidentiality and its limits. Ask open questions about the concern, support at home and whether the person feels safe with those around them.
4. Listen without blame or leading questions. Record the person's own words and observable facts, keeping these separate from your interpretation.
5. Consider immediate danger, injuries and urgent healthcare needs. Seek emergency help when necessary and contact the safeguarding lead through the local pathway.
6. Discuss the person's wishes, capacity concerns and the proposed next step with the supervising practitioner. Record what was shared, with whom, why and how contact can remain safe.
7. Close by checking understanding, ensuring comfort and cleaning your hands and equipment as appropriate. Document findings and hand over any unresolved safety concern to the supervising practitioner.

## Common omissions

Confronting a suspected abuser may put the person at greater risk. Poverty alone is not proof of neglect. A person declining one service does not remove the need to assess danger and seek advice.

## Try an original practice task

Use a scenario in which a person is anxious about money being controlled. Practise asking privately, respecting their wishes and giving an objective handover to the safeguarding lead.

These steps support learning, rather than authorising independent treatment. Follow your school's task and local policy; ask for help when a decision exceeds your competence.

## Related nursing practice

Return to community nursing OSCE practice or use the full checklist directory.

## Common questions

### Is this a school marking sheet?

No. This is an original learning checklist. Your school sets the task and assessment criteria.

### Can I print this checklist?

Yes. Use the PDF download on this page for practice.

## Sources


- NMC: The Code
- Department of Health and Social Care: Care and support statutory guidance, safeguarding


Checked 2026-11-13. Fees and rules change, so confirm them with the regulator before you book.